



Friday 23<sup>rd</sup> October 2020

Dear Parents and Carers,

During lock down Google Classrooms and Interactive Learning Diary (ILD) were used to share learning between school and home. Feedback from parents and staff suggests that this was a useful way of working together whilst the children were not able to attend school. Parents and carers for EYFS should now all have the log in for ILD and be able to access but contact the front office (via email or phone) if there are any log in issues/you require support logging in.

We would like to continue to use these platforms to share learning between school and home. Initially, we will use the classroom to share weekly spellings and other relevant home learning tasks and ILD will provide regular updates on in-school learning. The platform can also be used to share and celebrate learning and other home achievements.

Each child now has an individual log in for Google Classroom. They need to use this to log into google and join their class. We will be teaching the children how to use google classroom in their lessons, but for the younger children, they will still need support accessing the classroom. The logins will be printed and sent home for each child (Please note, pupils are able to change their passwords so these may differ from what has gone home). There is a video of how to join the Google Classroom using your child's login on the home learning section of the website:

<http://www.kingfisherschoolbristol.org/1002/home-learning-for-pupils>

In these uncertain times, we also need to be fully prepared for on-line learning in case of a partial or full lockdown. In this event, we would immediately switch to providing learning via google classroom.

#### **Remote learning**

In the following, the provision that will be made in the event of full or partial closure and guidance given for the role of the pupils, parents and school, is outlined. Each family is unique and, because of this, should approach learning in a way which aims to meet these individual needs. We realise that circumstances which cause closure, will affect families in a number of ways.

In planning and expectations, we are aware of the need for flexibility from all parties:

- Parents may be working from home so access to technology may be limited;
- Parents may have two or more children trying to access technology and need to prioritise young people studying towards GCSE/A level accreditation;
- Teachers may be trying to manage their home situation, the learning of their own children or care of other dependents;
- Systems may not always function as they should.

#### **Teacher expectations:**

- Assignments for Authors, Mathematicians and Enquiry subjects will be posted on Google Classroom/ILD on Sunday evening ready for Monday morning.
- Teachers will plan lessons which are relevant to the curriculum focus of that year group and endeavour to supply resources to support tasks for home learning.
- There will be daily videos for pupils to view which provides an overview for the learning as well as recordings of example texts used for Author work. For YR-6 Mathematicians work will be provided via White Rose which also provide video guidance. Pre-recorded videos enables pupils to access videos at different times across the day. This will be particularly important if there are several siblings needing to access learning in one household.

- Pupils in Y1-6 will be able to post their work to daily assignments, one for each: Authors, Mathematicians and Enquiry for teachers to provide feedback. Teachers will provide feedback that celebrates learning and promotes learning. Teachers will provide feedback within working hours, work submitted after this time will not be responded to until the next working day.

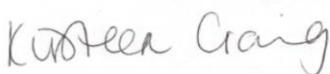
**Family (pupil/parent/carer) role:**

- Children may be using the internet more than usual. Discuss the safe use of the internet with your children. More information can be found at: <https://www.childnet.com/resources/be-smart-online>
- Parent/carer to support pupils to upload work daily. If lots of work is submitted at the end of the week, teachers will not be able to provide useful or timely feedback.
- Where possible children should maintain a regular routine. As a school we would recommend that each 'school day' should maintain structure. It may be useful to timetable 'lesson' time so the children know when they should be completing school work.
- Where possible, parents should view the work with the children and make plans for completing the tasks set. This can include finding an appropriate place to work, and to the best of their ability, support their child to complete the tasks.
- Google Classroom works on a wide range of devices but the school cannot guarantee this. Should there be a problem accessing Google Classroom or ILD, please contact the school promptly so we can discuss alternative solutions.
- A balance of screen time versus time away from screen.

We hope that the need to move to full remote learning is not required but look forward to the opportunity to develop working together using shared platforms and the can benefits to home school communication and collaboration with these technologies can provide.

**If your child does not have access to a tablet or computer, please could you inform the school.**

Yours faithfully



Kirsteen Craig  
Principal