

The Kingfisher School

Remote education provision: information for parents

January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Organisation

Nursery pupils are being taught by Rachel Risdale and Mandy Edmonds.

Reception to Year 6 classes have been combined and teachers and support staff are sharing in-school teaching and remote learning, one week on and one week off.

| Class | Week A | Week B |
|----------------------|-----------------------------------|---|
| Reception and Year 1 | Kat Belcher Ann Rickerby | Gina Lewis Sarah Cripps |
| Year 2 and 3 | Mimi Fearon Kym Mizen | Claire Barker/Lisa Carey Sarah Sanders |
| Year 4, 5 and 6 | Rochelle Stack Mandy Beresford | Dan Massey Claire Yeomans |

When the one teacher is in school, the other teacher is providing and monitoring remote learning.

e.g. week beginning 18th January, 2021, Week A teachers will be in school. Rochelle Stack will be in school teaching the children for Year 4, 5 and 6 and Dan Massey will be teaching lessons live on Microsoft Teams and monitoring work Google Classroom.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

From September 2020, we have used the Interactive Learning diary for Nursery and Reception Google Classroom to share the overview of the learning for the week.

Nursery

Activities on Interactive Learning Diary continued to be used including:

Reception

- Links to White Rose videos and worksheets

Year 1 to Year 6

- Links to White Rose videos and worksheets
- Talk for writing activities linked to the class text.
- Phonics or spelling activities

All pupils have logins for Mathletics and Times Table Rock Stars. These are linked to the maths teaching objectives within the class.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teacher the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects.

For example:

- Links to videos are being sent for Spanish linked to the objectives being taught in class.
- Links to videos are being sent for PE (Real PE, which is used in school) linked to the objectives being taught in class.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|-------------|--|
| EYFS | 3 hours One Maths lesson (set specifically for the day) (20 minutes) One Author lesson (set specifically for the day) (20 minutes) One Phonics lesson (set specifically for the day) (20 minutes) At least two activities from the Explorer grid, or using these as a 'jumping off point' to other activities (60 minutes) Additional reading / Bug Club / Mathletics activities per day or a mix of as appropriate (20 minutes) One lesson from the following: Enquiry, PSHE or physical activity games (e.g. online classes) (40 minutes) |
| Key Stage 1 | 3 hours Basic skills maths task (5 minutes) Basic skills English task (5 minutes) One spelling session (20 minutes) One maths lesson (set specifically for the day) (45 minutes) One English lesson (set specifically for the day) (45 minutes) One reading lesson (set specifically for the day) (20 minutes) One lesson from the following: Enquiry, Personal, Social, Health Education or physical activity games (e.g. online classes) (40 minutes) In addition, pupils have access to Bug Club, Mathletics and Times Tables |
| Key Stage 2 | 4 hours One short basic skills maths task (10 minutes) One short basic skills author task (10 minutes) One spelling session (20 minutes) One maths lesson (set specifically for the day) (45 minutes) One English lesson (set specifically for the day) (45 minutes) One reading lesson (set specifically for the day) (20 minutes) One lesson from the following: Enquiry, Personal, social, health education or physical activity games (e.g. online classes) (50 minutes) Individual reading time to be recorded in the reading record (20 minutes) Mathletics or Times Tables Rock Stars (20 minutes) |

Accessing remote education

How will my child access any online remote education you are providing?

Nursery and Reception

Nursery and Reception classes will continue to use ILD for any remote learning and uploading of work.

Reception will use Microsoft Teams for live lessons.

Year 1 to 6

Week beginning 4th January 2021, remote learning can be accessed through Google Classroom.

Week beginning 18th January 2021, remote learning can be accessed through Google classroom for uploading work. Live lessons (which will be recorded for access at a later time) will be provided through Microsoft Teams.

The recorded lessons will be posted on to Google Classroom.

We will continue to use:

- Phonics Bug (EYFS and KS1)
- Mathletics
- Times Table Rock stars (Year 2 – Year 6)
- Real PE
- Bitesize links

All passwords have been shared with parents/carers. If you cannot access these, please telephone the school office or email info@kingfisherschoolbristol.org.

Teachers will provide feedback to uploaded work on Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Lend keyboards and mice for those families who have access to Xbox.
- Lend laptops for families who do not have access to any technology. To receive a laptop you must sign the acceptable use agreement and sign the school's lending agreement.
- Exercise books have been sent home for all pupils to record their learning. Learning does not have to be recorded onto worksheets. If your child needs a new exercise book or if you cannot access

any online learning, please contact the office by telephone or email info@kingfisherschoolbristol.org.

- If parents/carers do not have online access, resources can be collected from and handed into school.
- If you need an increase in mobile data, an application can be made to the Department for Education. This application is made through the school. Guidance for this can be found at <https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data>
- If you do not have any access to internet, the school can apply for a 'dongle' to provide internet access. An acceptable use agreement will need to be signed before this is issued.
- If you cannot upload work onto Google Classroom, work can be handed into the school office weekly. The work will be marked and then returned when you hand in the next week's work to the school office.

If you have any issues logging onto Google Classroom or Teams or would like to make an application for an increase in mobile data or a 'dongle', please contact the office by telephone or email info@kingfisherschoolbristol.org

How will my child be taught remotely?

There will usually be a whole school assembly on a Monday (either live or recorded) and a celebration assembly on a Friday. If these are live, you will be invited to these via Teams. If you have not signed the acceptable use agreement, your child will not be able to take part in any live lessons or assemblies.

We use a combination of the following approaches to teach pupils remotely. The home learning overview will continue to be shared with you each week so that you have a clear overview of what will be taught in the week. There will be a video outlining the activities for the week; celebrate successes from the previous week and share any news with the class.

- Live teaching via Microsoft Teams. Phonics/reading, Author and Mathematicians.
- Recorded lessons will be uploaded for all live lessons. This means children can access the live lesson if they missed it or would like revisit the lesson.
- An author PowerPoint will be uploaded onto Google Classroom
- If your child is using Phonics Club, the teachers will allocate books and activities for your child where applicable.
- Year 2 to Year 6 will have a whole class reading PowerPoint and resources. These resources do not need to be downloaded. They can be written into the exercise book.
- Year 2 to 6 will have a spelling PowerPoint and a spelling practice sheet.
- Daily 'Quick Author' activities.
- Recorded teaching via White Rose materials including videos and worksheets. These worksheets do not need to be downloaded. They can be written into the exercise books.

- Daily 'Quick Mathematician' activities.
- Mathematics and Timetables Rock Stars activities are linked to the objectives that your child is currently working on.
- Quick Mathematician activities (1 for each day).
- Quick Author activities (1 for each day).
- PSHE PowerPoint and, where relevant, separate activities.
- Enquiry PowerPoint and follow up activities.
- Post links to appropriate content any CBBC programmes or BBC Bitesize activities that link to enquiry learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that pupils engage with the amount of remote learning as detailed above. We expect the work to be uploaded onto the Interactive Learning Diary and Google Classroom daily.

On Google Classroom, each class has shared an example timetable for you to support you working with your child at home.

Sometimes, you may need to support you child with the live teaching. As all of us become more accustomed to this, we see this time reducing. We are still using our behaviour ladder in our live lessons and we have shared this on Google Classroom if you want to use this at home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers take registers of those children that attend the online lessons and check if children are uploading work onto Google Classroom daily. You will receive a phone call or a message from a member of staff to inform you if we feel that your child's engagement needs to improve. If your child still does not engage with online learning, then a member of the senior leadership will contact you.

If you are having any issues with online learning, please contact the teacher through Google Classroom, phone the school office or email info@kingfisherschoolbristol.org and we will contact you to see how we can help.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Online work is acknowledged every day where reasonably practicable e.g. staff may have technical issues where they cannot access the internet.
- Messages will be given through Google classroom.
- Microsoft Forms may be used for quizzes.
- Questioning in live lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Some pupils will have contact with a member of staff daily. These pupils will have contact with the member of staff to arrange timings.
- There will be work assigned to your child to meet their needs.
- The SENDCO will regularly contact you regarding your child's learning.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote education for self-isolating pupils

If your child is self-isolating, your child can attend the live learning lessons (if they are able to do so). All of the work will continue to be posted on Google Classroom. The work on Google Classroom matches the objectives that are being taught in class.

Note

We appreciate that this is a very different way of working and we are all learning together. Most of the children have accessed Google Classroom in school and we have been using this since March 2021. The Interactive Learning Diary is the way in which we have shared learning with Nursery and Reception pupils since they started with us.

For additional support for parents and carers we will be scheduling Teams meeting so you can drop in to ask questions about remote learning and to give us feedback. You can call us at any time for support. We would like to thank you all for the work that you are doing at home and to say how impressed we are with how your children have adapted and engaged to this new way of learning.